ARGUMENT WRITING FOLDABLE:
Includes Counterclaim and Explanation of Evidence
Made for Interactive Notebooks
Common Core Aligned

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Thank you so much for your purchase! Included you will find an interactive notebook foldable that helps students organize information for an argument writing that is aligned to the Common Core State Standards. This foldable has students:

- write a claim.
- write a counterclaim.
- Support their claim with evidence.
- Explain why their evidence supports their claim.
- write a conclusion.
- Includes tips and examples for students for modeling claim and transition words.

The foldable is actually broken into two pieces for ease of writing.

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Standards Covered

CCSS.ELA-Literacy.W.6.1 Write arguments to support claims with clear reasons and relevant evidence.

CCSS.ELA-Literacy.W.6.1a Introduce claim(s) and organize the reasons and evidence clearly.

CCSS.ELA-Literacy.W.6.1b Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.

CCSS.ELA-Literacy.W.6.1c Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.

CCSS.ELA-Literacy.W.6.1d Establish and maintain a formal style.

CCSS.ELA-Literacy.W.6.1e Provide a concluding statement or section that follows from the argument presented.

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Sentence 1: Write a sentence that restates the question being asked.

Sentence 2: Write your claim. Your claim is one sentence long and includes:
- The question we're discussing
- Your perspective
- 2 broad reasons i.e. Women should be in the military because many are physically able and they are willing to do the job.

Sentence 3: Counterclaim: Write a sentence that shows the reader you know the other side of the argument. Give information that debates your claim and use transition words like although, but, on the other hand, etc.

Sentence 4: Write a sentence that introduces Reason 1 i.e. Women should be in the military because many are physically able.

Sentence 5: Give evidence to support this reason. Evidence could be a quote from the text, expert testimony, or data.

Sentence 6: Explain how your evidence proves your claim.

Argument Writing Foldable
<table>
<thead>
<tr>
<th>Reason 2: Women should be in the military because they are willing to do the job.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sentence 7: Write a sentence that introduces Reason 2 (i.e., why women should be in the military because they are willing to do the job.)</td>
</tr>
<tr>
<td>Sentence 8: Give evidence to support this reason. Evidence could be a quote from the text, expert testimony, or data.</td>
</tr>
<tr>
<td>Sentence 9: Explain how your evidence proves your claim.</td>
</tr>
<tr>
<td>Sentence 10: Write a sentence that paraphrases your claim. Make sure you include your perspective and reasons.</td>
</tr>
</tbody>
</table>

**Argument Writing Foldable**
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